Rationale:
Homework is an out of school learning activity which helps children develop long term habits of learning and time management techniques which will support them in life long learning. Homework should also provide opportunities for children to share their learning with their parents/caregivers. Homework set by the school should build on and reinforce teaching that happens in the classroom. There are also many ways for parents/caregivers to provide learning experiences.

Homework needs to be balanced with the need for children to have time to play and for families to have fun together. Children also need enough rest each evening to be able to cope with the demands of the school day.

Homework options

School led:
Through the use of on line facilities or associated paper tasks to maintain student engagement in completing homework whenever possible.
Project work – project work should be set well before any deadline to avoid the risk of parents/caregivers doing the work instead of the child.

Parent/caregiver or child led (just a few examples)

Reading for pleasure
Adding up shopping/cafeteria bills, calculating footy scores, weighing ingredients for recipes etc

Time Allocation for Homework:

These times are a guideline only. If your child feels happy doing more, then there is no need to stop.

Years 5 and 6: 30 minutes per night or 2 hours spread from Monday to Sunday
Years 3 and 4: 20 minutes per night or 1 hour 20 minutes spread from Monday to Sunday
Years 1 and 2: 15 minutes per night: Monday to Thursday. N. B. This includes homereaders.
Kindergarten: 10 minutes per night – home reading activities

Parent/Caregiver Teacher Communication

Parents/caregivers should speak with their child’s teacher if they have any concerns or questions about homework.

Evaluation:

Evaluation of the Homework Policy is on-going.

Reviewed: 2011 by parent committee, parents and teachers.
Endorsed by School Board: Date: June 2011
(signed by Jason Wegener, Board Chair)