



Quality Education - Caring For All

Arawang Primary School

Handbook

2022



Learning and Growing Together

Nemarang Crescent
Waramanga ACT 2611

Principal
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PRINCIPAL'S WELCOME



It is with great pride and pleasure I welcome you to Arawang Primary School.

Arawang Primary School provides exceptional teaching and learning programs for students from preschool to year 6. These programs are designed to foster student independence, maturity and self-confidence. Quality teaching and a stimulating and challenging learning environment support the acquisition of literacy, numeracy and science skills and knowledge. An exceptional music program, the learning of a Japanese language, and a focus on the development of student leadership and governance ensure that opportunities are provided for all our students to learn, grow and thrive.

Student welfare is a high priority at Arawang. Students prosper in a safe, inclusive and nurturing learning environment. There is a focus on individual students and on their social, emotional, physical and academic development. Our teachers are an experienced and dedicated team of professionals who inspire students to explore their individual interests.

Arawang Primary School is held in high regard by the local community. We are a welcoming, friendly school with high levels of parent and community participation and decision making. Throughout the year a number of special events are held which showcase the school. These include: welcome and curriculum evening; year group and music assemblies; sports carnivals; Book Week; and Learning Journeys. The Great Green Fete and parent social gatherings provide opportunities for all families to meet and socialise.

Our school is always pleased to welcome new families. A personal tour of the school is available by simply phoning or emailing the school to organise a suitable time.

It is indeed a privilege to be the principal of Arawang Primary School. I look forward to working in close partnerships with families and the community.

Jeni Page
Principal

ENROLMENT PROCEDURES

Families who are residents of Waramanga and Fisher are in priority enrolment areas for Arawang Primary School. Families who live in Stirling and Weston are in a shared area with Chapman and Duffy Primary Schools.

Online Enrolment and information

To enrol or transfer your child into an ACT public school, please use the online enrolment/transfer form and Parent/carer guide for ACT public schools located on the 'Enrolling in an ACT Public School' section of the Education and Training Directorate website www.det.act.gov.au.

Enrolment procedures

Please email or phone the front office on 6142 0660 between 8:30am to 3:30pm, Monday to Friday to make an appointment for a tour of the school. Or to make an appointment to speak with the principal. Once you have received a letter of offer from the school, you will need to provide the following documents.

- your child's birth certificate or identity documents
- proof of student's address - originals of different documents such as your rates notice or residential lease and electricity bill
- Immunisation history statement based on the Australian Childhood Register
- family law or other relevant court orders (if applicable).

If your child is not a permanent resident you will also need to provide:

- passport or travel documents
- current visa and previous visas (if applicable)

It's important that you tell the principal if your child has any special circumstances, allergies, health or medical conditions, before your child starts school.

Preschool enrolment

Arawang Preschool provide early childhood programs. Sessions are three full days (9:00am - 3:00pm) one week and two full days (9:00am - 3:00pm) the following week. Children must be four years of age on or before 30 April of the entry year to enrol in a preschool program.

Kindergarten enrolment

Students who are not currently enrolled in Arawang preschool, and who are five years of age before 30 April in the year of entry, enrol through the online system on the ACT Directorate of Education and Training website. Students who have attended Arawang preschool in the previous 12 months are automatically enrolled into the primary school.

AUSTRALIAN CURRICULUM

Arawang Primary School implements the Australian Curriculum (AC). Curriculum areas are:

English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Mathematics

The proficiency strands *Understanding*, *Fluency*, *Problem Solving* and *Reasoning* are an integral part of mathematics content across the three content strands: *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed.

At Arawang the programs *Go Maths*, *Count me in too*(CMIT) and *Middle Years Mental Computation* (MYMC) are used to support the implementation of the Australian Curriculum.

Science, History, Geography and Technology

Science, history, geography and technology are often taught through integrated inquiry units at Arawang Primary School.

The Australian Curriculum: **Science** has three interrelated strands: *Science Understanding*, *Science as a Human Endeavour* and *Science Inquiry Skills*. Together, the three strands of the science curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students are challenged to explore science, its concepts, nature and uses through clearly described inquiry processes.

History in kindergarten–year 2 focuses on *awareness of family history and community heritage*. This enables students to learn about their own social context of family, friends and school, and the significance of the past. They engage with the remains of the past; develop a concept of time as present, past and future, and through role play use their imagination to speculate about the lives of others in the past.

In years 3–6 the focus is on *local/national history* and use of a range of sources. Students draw on their growing experience of family, school and the wider community to develop their understanding of the world and their relationship to others past and present. In these years, students begin to better understand and appreciate different points of view and to develop an awareness of justice and fair play.

Geography is organised in two related strands: *Geographical Knowledge and Understanding*, and *Geographical Inquiry and Skills*.

Technologies describes two distinct but related subjects:

- *Design and Technologies*, in which students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities.

- *Digital Technologies*, in which students use computational thinking and information systems to define, design and implement digital solutions.

Language other than English (LOTE) - Japanese Language

Language studies provide opportunities for students to develop positive attitudes towards the learning of another language as well as increasing the students' knowledge and appreciation of their own language.

The key concepts of language, culture and learning underpin the learning area. They also provide the basis for a common rationale and set of aims for all languages.

Students from kindergarten to year 6 participate in one Japanese session each week.

Environmental Program

Arawang Primary School offers an environmental science program to students across the school. This program covers a broad focus area from recycling and waste through to climate change and sustainability. Students use a variety of methods to help explore and understand environmental ideas including scientific experiments, research, discovery tasks and workshops with visiting specialists. Students also enjoy putting their learned skills to practice.

This learning is supported and enacted through the school's participation in the Stephanie Alexander Kitchen Garden Program.

The Arts

The Arts is an important component of the Arawang Primary School curriculum. The Arts focuses on developing students' capacity to create, present and appreciate a range of art forms, including dance, drama, music, visual arts and media. Students at Arawang Primary School have opportunities to participate in the ACT Instrumental Music Program (IMP); School Band in years 5 and 6; choirs across the school; drumming; recorder ensemble; dance; and drama programs.



Our music program has an outstanding reputation. Arawang choirs and bands excel in eisteddfods and competitions.

Information Communication Technology (ICT)

ICT is used across the school and in many different ways. Every classroom has an interactive whiteboard and a set of computers which are used for research and presentation of information. Laptop trolleys are shared among the classes. Students develop skills in using and applying technology to support and share their learning.

Sports and Physical Education

At Arawang students participate in physical education lessons ranging from fitness, fundamental movement skills and cooperative games. Students have opportunities to participate in the athletics carnival, swimming carnival, cross country, cluster school sport, PE clinics, gross motor, swim school program, water safety, gymnastics, netball and rugby. Students from kindergarten to year 2 participate in a PE lesson with a PE specialist teacher once a week.

The school has also joined the ACT Government *Ride and Walk to School* program. Children are encouraged to ride or walk to school to improve physical wellbeing. Safe storage is provided for bicycles at school.

The Stephanie Alexander Kitchen Garden Program

All students from year 3 to 6 participate in this program. Students sow, grow and harvest vegetables and use these and other ingredients to produce healthy and inviting meals in the school café.



ARAWANG PRESCHOOL

Arawang Preschool provides early childhood programs for children from four years of age. Sessions are conducted over three full days (9:00am - 3:00pm) one week and two full days (9:00am-3:00pm) the following week. Please see the *Arawang Preschool Information Handbook* for more details.

The preschool program provides a play-based learning environment which caters to children's interests and experiences. There is a focus on social, emotional, cognitive and physical development and literacy and numeracy skills and concepts. The preschool curriculum aims to develop curiosity, creativity and the development of problem solving skills.

Preschool Philosophy Statement

The preschools are secure, respectful places of learning where children experience acceptance and a sense of belonging. Growing resilience and building an understanding of themselves and others is central to our beliefs about children's learning in their early years. The Arawang school community believes that:

- Children need to be connected and have a sense of belonging
- Learning programs should create an environment with positive experiences of relationships, high expectations for learning, and respect for the cultures and beliefs from which our children come
- Quality programs should engage children and develop the skills and attitudes they need as they grow and learn.

Curriculum

The national *Early Years Learning Framework* has been designed to ensure that all children receive quality education programs in early childhood settings. The *Framework's* vision is for all children to experience play-based learning that is engaging and builds success for life.

<http://www.deewr.gov.au/Earlychildhood/Programs/EarlyChildhoodEducation/Pages/default.aspx>



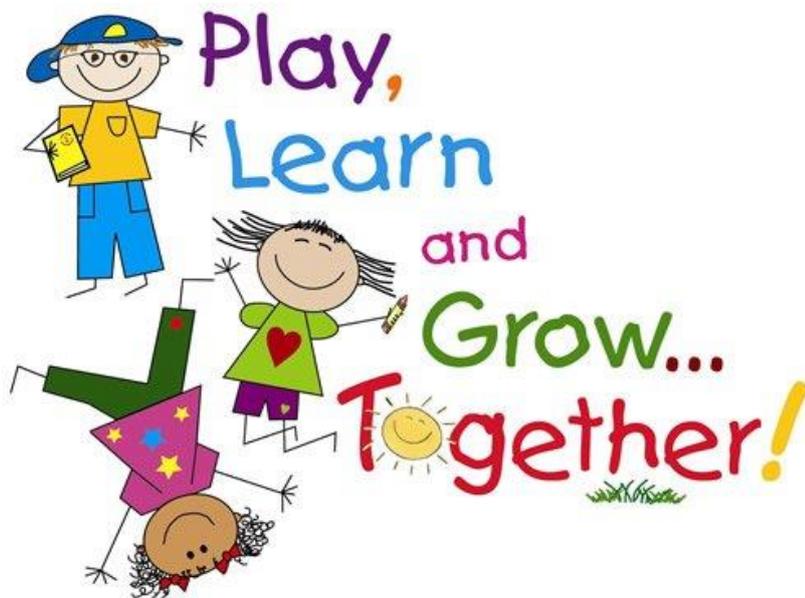
STARTING KINDERGARTEN

First Day in Kindergarten

Kindergarten children will start school at 9.00am on **Monday 31 January 2022**. Children and their families will assemble outside on the blacktop. Teachers will give each child a name badge to wear. After a short welcome, children and their families will be invited to go with their teacher to their classroom.

Activities are set up in the classroom and children are invited to choose an activity that interests them. At this time photos are taken of each child as a way of remembering this special first day at school. When all children have settled into an activity, parents are requested to say goodbye and return to the music room for morning tea.

Some students find starting school tiring and having a half-day, particularly in the summer heat, may be helpful. Please discuss this or any other matters with your child's teacher if he/she is experiencing any difficulties settling into school.



GENERAL INFORMATION

School Hours

9:00am – 3:00pm

Session 1: 9:00am – 11:00am Fruit Break: approx 10.00am

Lunch Eating: 10:50am – 11:00am

Lunch Play: 11:00am – 11:30am

Session 2: 12:50am – 1:00pm

Recess: 1:00pm - 1:30pm

Session 3: 1:30pm – 3:00pm

Children should not arrive at school before 8.30am as staff are preparing for their teaching day and only minimal staff supervision is present before 9.00am. For their own safety, it is preferable for children to arrive when the playground is supervised. A before school program operates from 7:00am – 8:45am. Please contact Camp Australia if you wish to book your child into before school care.

<http://www.campastralia.com.au/Service/ACTArawangPrimarySchool/24FA>

School Uniform

The School Board endorses the wearing of the school uniform. Children attending excursions or outside events should be in full school uniform.

Colours: Blue and gold

Summer: Gold polo T-shirt, school blue shorts or skorts, skirt, dress

Winter: Blue & gold tracksuit or windcheater/polo fleece top

Blue tracksuit pants/bootleg pants, tunic

Shoes: Black



Uniforms are available through the school uniform shop. All clothing should be clearly named.

Stationery Requirements / Book Packs

Information about our stationery packs and how to order will be emailed to you.

In kindergarten your child will require a library bag ready for their first day of school.

Physical Education and Sport Houses

Students are allocated to a 'house' in which they remain for special events and carnivals throughout their time at Arawang Primary School. Houses are named after local mountains.

Franklin

Bimberi

Gingera

Coree

An athletics carnival, a swimming carnival and a cross country run are held each year. Visiting coaches enhance skills development in sports such as cricket, soccer, basketball, netball and fundamental movement skills. During term four Arawang students in kindergarten, year 1 and 2 are able to participate in a Swim School program.

ADMINISTRATION

Absences/Late Slips

Marking the class roll is a legal requirement and it is important that it be maintained accurately. Parents are required to report all absences from school in writing. A text message will be sent to families on the day of your child's absence, please reply to this text message to explain this absence. If the absence is likely to be more prolonged, an email to the school would be appreciated. If a child needs to leave the school between 9:00am and 3:00pm a note or email should be sent to the child's teacher. Parents collecting their child for appointments or private arrangements during the day are required to sign their child out of the school. Children who arrive at school after 9:15am are required to be signed in and obtain a late slip from the front office to give it to their class teacher.

Appointments with Teachers

Staff are aware of the importance of maintaining close contact with families. Important and useful information is often shared at the beginning and the end of the school day. Please be mindful that staff need to be ready to teach at 9:00am as well as supervising children leaving school in the afternoon. Staff also have meeting commitments on Monday, Tuesday and Wednesday afternoons commencing at 3:15pm. It would greatly appreciated if you would make an appointment through the front office, to meet with your child's teacher for extended discussions.

Assemblies

Whole school assemblies are held once or twice a term. The assemblies are organised and conducted by each class in turn and are an opportunity for students to showcase work and perform items such as plays, dances and instrumental/choral items. Parents and family members are encouraged to attend the school assemblies. Assembly dates and presenting classes will be sent to families and published in the newsletter.

Library Resource Centre

The library resource centre is an integral part of the school's teaching and learning program. It provides a rich literary environment for all students. Regular lessons develop literature appreciation and research skills.

Each class has a rostered time to use the library to borrow books, to learn about library skills and to use materials, catalogues and equipment. (Class library times are outlined at the beginning of the year). The library is open during selected lunchtimes as a part of clubs program operated by the school.

Lost Property

Labelling your child's clothing and other possessions will help ensure that anything that is lost is returned. Lost property is collected and kept in the corridor near the canteen. Items are sorted each term and where possible returned. Items not claimed are either donated to the school pre-loved uniform shop or donated to charity.

Messages During the Day

Parents bringing messages, lunches or materials to school during the day should leave them at the front office. School office staff will ensure that they are delivered. This practice ensures that teaching/learning time is not interrupted. If you need to pass on a message to your child during the day please phone the front office. Please ensure you give staff ample time to be able to deliver the message to your child.

Money Collection

The preferred payment method for excursions is online via the schools website. All monies sent to school should be handed to the classroom teacher in a sealed envelope with your child's name, activity details and amount clearly marked on the outside of the envelope. A receipt is issued for amounts over \$10.00. For more information please visit the Arawang Primary School website.

Communication

The school communicates with families via email. A fortnightly newsletter is also emailed to parents, on Thursday of even weeks. You can subscribe to the newsletter via our school app SZapp. Any notes that require permission will be sent home as a hard copy.

Personal Items and/or Money

Children are discouraged from bringing large sums of money or expensive items to school unless prior arrangements have been made with the class teacher.

Updating Contact Information

To facilitate speedy contact with parents in an emergency, any change in phone numbers, email address, home address or name of emergency contact should be notified immediately.

Visitors, Volunteers and Parents

All visitors to the school should enter via the front office, sign in and out, and wear a visitor's badge. This is an Education and Training Directorate requirement to ensure the safety of children at school. Parents, grandparents, volunteers and tradespeople are all regarded as 'visitors'. We greatly appreciate your cooperation in this matter. Volunteers visiting the school more than seven times a year are required to have a Working with Vulnerable People card.

SPECIAL PROGRAMS

Buddy Program

Throughout the school, a class buddy system operates which encourages friendships across different year levels. Children meet regularly for a variety of activities including fitness sessions, literacy, art, craft, singing and dancing.

English as an Additional Language or Dialect (EALD) Program

The EALD program is available for students whose first language is not English. Students eligible for EALD support range from those newly arrived in Australia and beginning to learn English, to Australian born students from a non-English speaking background.

Excursions/Incursions

Excursions/incursions are an integral part of the education program at Arawang Primary School. Through excursions, students benefit from enriching experiences which enhance their educational program. A note detailing the purpose of the excursion, times, cost (if any) and transport arrangements is sent home prior the excursion. All children are expected to be in uniform when on an excursion. The yearly program of excursions and performances is planned and aligned to the school curriculum plan.

Home Reading Program

Developing effective reading strategies and a love of reading is a key focus in the junior years. The home reading program is a wonderful way for parents to help their children with reading. Children develop skills at different rates and we advise parents not to compare your child with others. It is important to focus on your child's achievements. Teachers will inform parents of the organisation of the program early in the year.

Indigenous Aspirations Program

Indigenous education is an important focus at Arawang Primary School. Indigenous students are involved in the Indigenous Aspirations program. The students participate in a range of activities including art, dance, science and sport.

Learning Extension Programs

Arawang Primary School provides enrichment and extension programs for students with special skills and abilities. The program varies depending on the needs of the students. Programs may include sport, dance, music, chess, ICAS Competitions, Tournament of Minds and sustainability.

Learning Support Programs

Each student's progress is monitored and additional targeted support is provided if required. The school develops learning programs delivered by specialised staff to assist students. The school works in close partnership with parents and carers.

Outdoor Education

The Outdoor Education program follows a planned program of age appropriate activities, camps and excursions. Educational excursions can greatly enhance a child's education and teachers incorporate these activities into classroom programs where appropriate. School camps are held at a range of venues including Birrigai, Cooba and Jindabyne Sport and Recreation Camp.

Student Parliament

The school Student Parliament is conducted by the year 6 students. The Parliament is comprised of ministers who liaise with students and staff and raise issues at Parliamentary sittings. The School Parliament meets regularly under the guidance of the year 6 teachers to discuss concerns, and plan activities to raise funds for charities. Issues raised through the Parliament are discussed at staff meetings.

Sustainability Program

Students are encouraged to develop an interest in, and understanding of, environmental studies. The school's Waste Wise Program teaches children about the importance of resources and reusing and

recycling when possible. All children at Arawang participate in an environmental science program as a part of the school's curriculum. The school operates a sustainable kitchen garden.

Visual and Performing Arts

There is a strong focus on the Arts in the school. Children are provided with a range of experiences and opportunities both within their class and in the form of specialist programs to participate in singing, dance, drama and visual arts activities. The specialist music program has an outstanding reputation, and is providing many students with an enriched learning experience including bands, choirs and eisteddfod.



STUDENT WELFARE

Class Meetings / Circle Time

Class meetings are held in all classes on a regular basis and are an essential part of the school program. These meetings are used to encourage children to develop discussion skills, provide them with a forum for problem solving, provide an arena to prepare for or evaluate particular programs, and to train children in collective decision making. A wide range of topics are discussed such as friendships, conflict resolution and school improvement.

The benefits of class discussions include:

- providing children with the opportunity to be involved in the formulation and reinforcement of the school values
- promoting collaborative planning and development of solutions to problems faced within the class, playground or personal life
- providing children with the opportunity to voice concerns and raise issues in a non-judgemental and supportive environment.

Class meetings are held regularly and teachers utilise Circle Time practices to run the meetings. Circle Time provides all students with the opportunity to speak.

Golden Rules of Circle Time:

- * One person speaks at a time
- * You may say “pass”
- * No ‘Put-downs’

Social Skills Programs

A Social Skills program has been adopted across the school to help students develop resilience and the values of support, cooperation, honesty, acceptance of differences, responsibility, respect and friendship. The program offers practical strategies to help all students learn to ‘bounce back’ when they experience difficulties. All classes work on a range of units throughout the year.

Units in the Social Skills program include:

- * Developing positive values
- * Looking on the bright side
- * Relationship skills
- * Dealing with bullying
- * Developing courage
- * Managing emotions
- * Humour as a coping tool
- * Being successful

Lunchtime Clubs

Clubs are run during the lunchtime break for all children. They vary from term to term and may include: Lego, story time, gardening, library, dance, electronic games, sports, drawing and creative play.

HEALTH AND SAFETY INFORMATION

Accidents and Sickness

If a child becomes sick at school, the student will be cared for by trained first aid staff, until parents are contacted and able to take children home. Trained officers administer first aid treatment when necessary and details are recorded in a first aid record book. Parents are notified immediately if a child has a serious accident. Children who are injured in a school accident are transported free of charge by the ACT Ambulance Service.

Written authority is required from a parent/guardian for a member of staff to administer medication. Medication needs to be clearly labeled (name, dose, times for administering). Directorate policy requires a written statement from the student’s doctor for prescription medications for ongoing medical conditions. Medications are stored under lock and key by the front office staff. Responsibility for taking medication rests with the student.

Safe Play

Potentially dangerous toys and equipment should not be brought to school. No weapons of any kind are allowed at school. This includes toy weapons for news or play. The fixed playground equipment is

not supervised by staff before or after school. Students should only use playground equipment at these times when a parent or carer can supervise them.

Safe Footwear

Parents are requested to send their children in closed shoes. Thongs, crocs and sandals are not appropriate. Black shoes form part of the uniform and are required when representing the school.

Transport - Parents

Parents transporting children by private car to a school excursion or sporting event need to be familiar with the Education and Training Directorate's guidelines for use of private vehicles. The policy requires the driver to be licensed, all passengers to wear a seat belt and the vehicle to be covered by comprehensive insurance.

SCHOOL SERVICES

Before, After and Vacation School Care

We are proud to partner with Camp Australia Pty Ltd to provide our outside schools hours program. To find out more information about the program at our school, including hours of operation, fees and how to register please see the link below

<http://www.campaustralia.com.au/Service/ACTArawangPrimarySchool/24FA>

Canteen

The school canteen currently operates 3 days a week (Wednesday to Friday) with a menu that places emphasis on foods with a high nutritional content. Lunch orders are available on those days and can be placed into a class canteen basket at the start of the day or can be ordered online. Orders are returned to the classrooms at lunchtime. Children may make over the counter purchases during the first half lunch only.

Music Tutor Program

Qualified piano and guitar teachers offer lessons during school time for interested parents. Information regarding costs and enrolments can be obtained from the front office. This program is funded and organised by the P & C.

Special Programs Supported by Volunteers

From time to time the school is fortunate to utilise special programs offered by volunteer organisations. Rotary volunteers run a mentor program, The Salvation Army has sponsored Red Cap - a social skills/team building program, and also operates a breakfast club each week. Mount Stromlo High runs a peer mentoring program during the year. These valuable programs support and complement school programs.

SCHOOL POLICIES

Policies describe the school's position on particular issues. The development and revision of policies is an ongoing process that involves the School Board in reviewing and approval. Arawang Primary School policies are aligned with Education and Training Directorate policies.

Homework

Reflection on school work at home is regarded as purposeful learning experience that consolidates, enriches and extends the educational program of the school. The extent, content and frequency of homework is determined by class teachers at the commencement of each school year consistent with our school procedures. All students are encouraged to use *Mathletics* and *Reading Eggs* at home as a means of reinforcing numeracy and literacy learning.

Student Welfare and Management

Arawang Primary has a whole school approach to student welfare and management. Staff, students and parents work in partnership to build a positive and supportive environment where everyone feels safe, accepted and valued. There is a commitment to prevention and intervention through a range of school programs and activities. Student management practices at Arawang Primary School support students in the development of appropriate social and problem solving skills while fostering self-discipline and tolerance. Students are expected to behave responsibly and respectfully and choose appropriate behaviour. The school works closely with parents to support students in developing and displaying appropriate behaviour.

Sunsmart

The purpose of this policy is to ensure that all students attending this school are protected from skin damage caused by the harmful ultraviolet rays of the sun. This policy is in line with the ACT Directorate of Education and Training policy. Children are required to wear wide brimmed or legionnaire hats when outdoors. Children without an appropriate hat cannot fully participate in outdoor lessons such as PE particularly during terms 1 and 4. At recess and lunchtime children who are not wearing an appropriate hat are directed to play in the shade.

COMMUNITY INVOLVEMENT

Our Community

Arawang Primary School is a community school working in partnership with parents to provide an educational program and facilities of the highest quality. Helping out at school is a great way to get involved in your child's education and to get to know the school staff and other parents. Research shows that children benefit when their parents are actively involved in their education and school life. Keep an eye on the school newsletter for opportunities to help out at school and ask your child's teacher if you are interested in helping in the classroom. You will be required to obtain a Working with Vulnerable people card to participate as a volunteer in the school.

Here are some ways you can help:

- listen to children read in the classroom
- support the home reading program
- volunteer on sports days
- help to supervise excursions
- get involved in fundraising activities

- join the school P & C and Board
- Share your knowledge and skills with the students or enrich the school curriculum by presenting in the classroom.

We value all parental contributions. The support of our community enriches the programs that we are able to offer to the children of Arawang.

Parents and Citizens Association (P & C)

The P&C aims to:

- promote school interests
- encourage co-operation and community involvement
- is the major fundraising body in the school
- gain information from other organisations
- provide a forum for parents to discuss educational matters
- advise parent Board members of the view of the parent body on particular issues.

Meetings are held twice each term. The P&C is always ready to welcome new faces, fresh input and ideas.

The P&C's major fundraising efforts through the year are the Great Green Fete, Mothers' Day and Fathers' Day events and sale of produce such as mangoes. The proceeds from the fete combined with other fundraising activities and the voluntary contributions provide substantial support in supplementing the school's budget and allowing innovative programs to commence, continue, and expand.



School Board

The School Board is the policy making body for the school. Responsibilities of the board include the development and approval of policies, philosophy and goals, the disbursement of funds and the approval of curricula.

Board membership consists of three Parents and Citizen's representatives (elected by the parents and citizens), one of whom will be chair, two staff members (elected by the staff), a nominee from the Directorate and the Principal. Members are appointed for a two-year term. Meeting dates and times are advised in the newsletter.

School Canteen

The school warmly welcomes your assistance in the canteen. The P&C Association facilitates the running of the canteen. Help is always appreciated and new recruits to the roster are very welcome.

The Uniform Shop

The uniform shop sells new and second hand clothing at very reasonable prices. To donate used uniforms, leave at the school front office or drop them into the uniform shop during opening hours. Assistance in the uniform shop is always appreciated.